

Employee Job Description				
Position Title: Teacher				
Position ID #:				
Facility: Kid Central – Siren, WI				
Job Family: Kid Central	Comp Grade: Pay Rate (Scale Level)	Status: Full-time		

St. Croix Chippewa Indians of Wisconsin Leadership will strive to uphold the mission, vision, and values of the organization. They will serve as role models for staff and act in a people centered, service excellence-focused and results oriented manner.

**Position Summary:** The purpose of this position is to ensure that the classrooms in Kid Central run smoothly and efficiently.

**Essential Functions:** Lead Teachers will be ultimately responsible for all of the children in his/her assigned group, including supervision, management and planning. Lead Teachers may delegate some responsibility onto an Assistant Teacher with the Director's approval.

## **Job Duties:**

- Supervise and insure the safety and well-being of the children at all times, being alert for the needs and/or problems of the children as individuals and collectively as a group
- Consider and be sensitive to individual children in relationship to his/her cultural and socioeconomic background, emotional or physical handicaps, and individual style and pace of learning.
- Plan lessons/curriculum in detail for assigned classes.
- Observe Assistant Teachers and provide feedback.
- Help children learn to adapt and cope with real-life situations; to develop appropriate habits in such activities as eating, dressing, toilet training, napping and personal hygiene.
- Eat with children during snack and meals.
- Responsible for decoration of room as an inviting atmosphere that highlights the children's' artwork and other activities
- Keeps classroom, storage areas, bathrooms clean, neat and orderly
- Be familiar with and follow all infant, toddler, preschool, 4K and school age policies
- Keep Director informed in advance of program and supply needs
- Report to Director any special needs or problems of individual children
- Report to Director any cases of suspected child abuse or neglect
- Attend regular staff meetings, parent meetings and fun nights
- Maintain portfolios for each child under your care.

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• Perform related duties as assigned.

• Adhere to all policies of Kid Central.

Type of Supervisory Responsibilities: N/A

**Supervisory Responsibilities:** N/A

**Directly Reporting to:** Executive Director Kid Central

Matrix of INDIRECT Reporting: St. Croix Tribal Council

**Scope and Complexity:** Interacts with all levels of management and employees; often trusted with maintaining confidentiality and relaying highly sensitive information, and appropriate application of business operations and practices.

## **Physical Demands/Environment Factors:**

- Must be available to work flexible hours.
- This can be a full-time, <sup>3</sup>/<sub>4</sub> time or part-time position.
- Little threat of personal danger or risk.
- Nature of work is such that incumbent may experience periods of moderate stress.
- Work is indoors and outdoors, weather permitting.
- Local travel may be required.
- Lifting, carrying and holding children:
  - Infant and Toddler Teachers Continuously up to 36 pounds
  - Toddler and Preschool Teachers Frequently up to 50 pounds
  - Preschool and older children Occasionally up to 70 pounds

## **Minimum Qualifications:**

- Must be at least 18 years of age
- Have a High School Diploma or its equivalent
- Must be working towards, or hold a degree, credentials or diploma from an accredited college or university in child development or early childhood education.
- Must possess the educational qualifications as outlined by State requirements.
- Must complete 25 hours of continuing education each year, as outlined by State requirements
- Six months of verified experience in group care or with unrelated children under 12 years of age required.

## **Preferred Qualifications:**

- Knowledge of children's physical, emotional and developmental patterns
- Knowledge of general learning theories and curriculum development activities and alternatives.
- Demonstrated professional skills in the area of curriculum planning, program goal setting, lesson planning, and establishing procedures for evaluating the progress of individual children.
- Demonstrate high personal integrity.
- Sensitive to individual and group needs of children. Takes a joyful approach to the child.
- Ability to manage highly confidential information is required
- Ability to create a positive atmosphere and deal with behavioral problems in appropriate ways.

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- Supervise, train and evaluate assistants and new employees.
- Prior supervisory experience is strongly preferred.
- Establish and maintain good communications with parents through whatever means is appropriate for the age group. Additionally, hold individual conferences with parents of each child at least twice annually.
- Must have good time management skills.

Native American Preference Given in Accordance with P.L. 93-638 and Amendments.

EEPID	Employee Printed Name	Employee Signature	Date
Supervisor Print	ed Name	Supervisor Signature	Date

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<sup>\*</sup>These are expected to be updated regularly as responsibilities come and go, and will be used to notify employee annually. All signatures are required.